

KANZ NEWS - JANUARY 2016



Each one of us wants to live in security

That is natural, that is an instinctive response to have food, clothes, and shelter. Every human being in the world, the most ignorant or the most sophisticated human being, wants security both outwardly and inwardly, to be safe.

(Source: J Krishnamurti, San Francisco Talk, April 1983)

As long as each one of us is seeking psychological security, the physiological security we need – food, clothing and shelter – is destroyed. We are seeking psychological security, which does not exist; and we seek it, if we can, through power, through position, through titles, names – all of which is destroying physical security.

(Source: The First and Last Freedom)

Being afraid you cling to tradition; you cling to your parents, to your wives, to your brothers, to your husbands. Look at your own lives and the lives about you, how empty everything is!

(Source: The Collected Works)

You cling to your house, you cling to your books, you cling to your idols, gods, conclusions, your attachments, your sorrows, because you have nothing else, and all that you do brings unhappiness.

(Source: Krishnamurti on Education)

It depends on you and me, but we do not seem to realise that. If once we really felt the responsibility of our own actions, how quickly we could bring to an end this appalling misery! But, you see, we are indifferent. We have three meals a day, we have our jobs, we have our bank accounts, big or little, and we say, "For God's sake, don't disturb us, leave us alone."

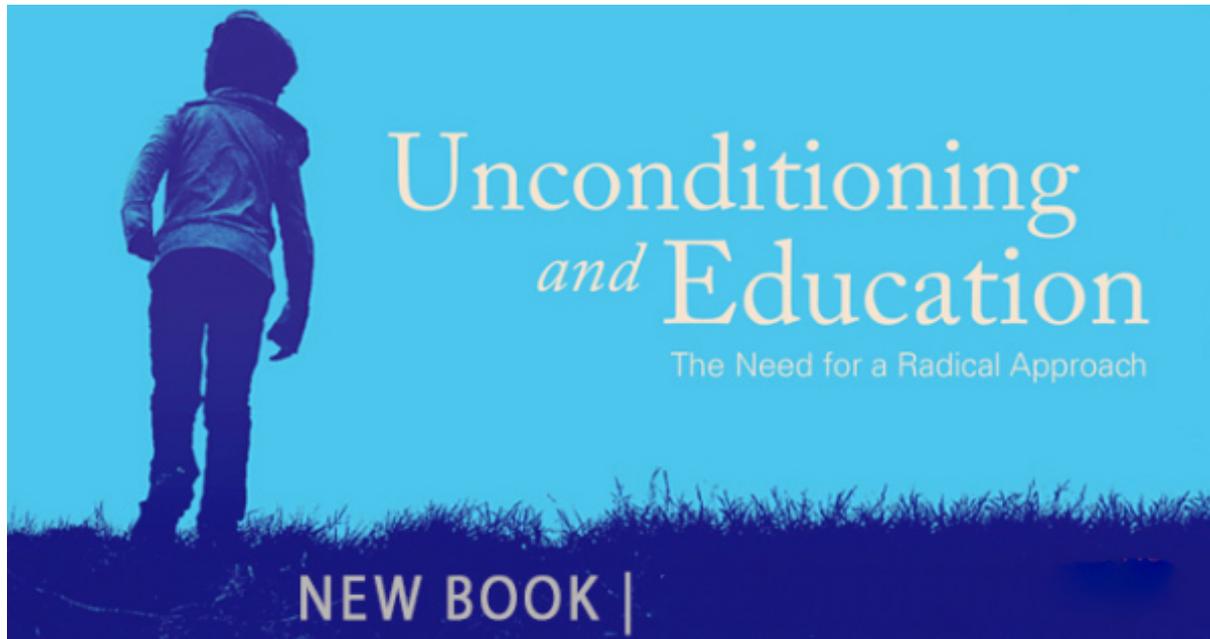
(Source: The First and Last Freedom)

The image and quotes above are taken from a series of exhibition panels created by Vikram Parchure. The title of the exhibition is "To the Young".

Vikram is a designer exploring design as an instrument of social change and value education.

Krishnamurti's deep concern for the young led him to exhort youth to insightfully understand that the old ways of problem-solving will prove too inadequate to deal with the complexity of present-day world dilemmas. He said that only a mind that is fresh, youthful, perceptive and ever-willing to face the challenges of uncertainty can deal with this challenge successfully. What makes for such a youthful quality of mind, regardless of the body's physical age? This is the vitally important question that is explored in these panels.

Each KANZ newsletter is presenting one of the panels developed by Vikram for the reader's interest and reflection on the key themes of this exhibition.



A new Krishnamurti book, titled *Unconditioning and Education* was released in December and is [available now](#). This book presents previously unpublished conversations between Krishnamurti and the first teachers and parents of Oak Grove school, which took place leading up to its founding in Ojai in 1975. They discuss the need for a radical new approach to education, capable of broadening the minds of children in a setting that encourages observation and creativity, and goes beyond the traditional knowledge-based approaches which, instead conditions them to conform to society. The discussions also look at the important role of the teacher–student relationship in contributing to such an environment which encourages observation and creativity.



Think on These Things – Asking Questions About Oneself

“Think on These Things” is a study programme developed by the Krishnamurti Foundation of America.

Its intent is to engage people in asking fundamental questions of themselves and to bring about the space necessary for a deeper self-inquiry and self-understanding.

The questions asked are meant to challenge the deeply held assumptions we have about ourselves and about our life.

The issues explored within the programme are widely relevant, regardless of age, background or education. They can be focused on by someone on their own, or discussed within a group.

Think on These Things will cover thirteen topics and questions over the coming months.

Last month we covered "Authority". This month the subject is "Education".

1. **Authority** - What is the role of authority in our lives?
2. **Education** – Why are you educated?
3. **Listening** – Is it possible to listen impartially?
4. **Meaning** – What makes life really worth living for you?
5. **Identity** – Why do you identify with anything at all?
6. **Violence** – Where does violence begin and end?
7. **Comparison** – Why do we compare?
8. **Success** – Why do you want to become anything at all?
9. **Fear** – What is the effect of fear on your mind and on your actions?
10. **Truth** – How do you know if something is true?
11. **Loneliness** – What does loneliness feel like?
12. **Happiness** – Can there be happiness without pleasure?
13. **Freedom** – Are you free?

Think on These Things - "Education"

The aim of this programme is to present a series of challenging questions for a person, or a group, to observe openly, and without pre-conception, what these questions mean.

Question: Why are you educated?

Sub-Questions (to help with this enquiry):

How is your education relevant to your daily life?

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